



## **Neslihan ONDER OZDEMIR**

### **Abstract**

“Writing has laws of perspectives, of light and shade just as painting does, or music. If you are born knowing them, fine. If not, learn them. Then rearrange the rules to suit yourself.” Truman Capote. As the saying goes, we may not be adept at writing from birth but we have a chance to learn how to write and adapt the process according to our needs. There is a consensus among researchers on the discussion that compared to other skills, writing is more challenging to acquire. In the world of academia, the challenging skill of writing tends to be associated with publishing in high impact journals. Researchers aim to publish across disciplines in higher education, with increasing pressure to publish in English, however, it is notable that academic writing represents considerable challenge and struggle to meet the demands. The famous phrase “publish or perish” has been coined to describe the status of researchers in academia where young scholars are likely exposed to pressure to publish in their career in each discipline. The problems and difficulties encountered by researchers have been on the agenda and reported across disciplines and countries. In light of these discussions and published research, to the best of our knowledge, there is no comprehensive in-depth study concerning academic writing for publication purposes in Turkish context in medicine. The present study sets out as an attempt to fill this gap through examining the traces of histories for text production of two Turkish medical specialists from Public Health and Physiology in a state university. This longitudinal case study details the publication practices in a peripheral academic context, Turkey, to unveil writing difficulties and experiences.

### **Bio**

Neslihan ONDER OZDEMIR is coordinating and teaching Medical English and Scientific Writing in Medicine courses in the Faculty of Medicine at Uludag University in Turkey. After doing a double undergraduate degree program in Turkey, in English Language Teaching and in Turkish Language Teaching, she has had her post-graduate education in English for specific purposes in the United Kingdom under the supervision of Dr. Nigel Harwood. Her research interests include English for specific/academic purposes, academic writing, critical thinking and testing. Thanks to her international research and SSCI publications, she had the best post-graduate student award in 2013 in Educational Sciences and young scholar award in 2014 in Social Sciences at Uludag University, Turkey.